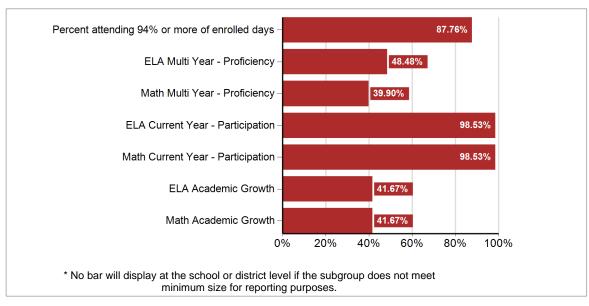
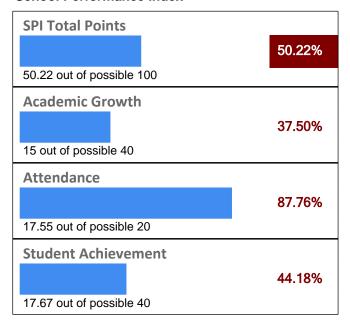
School Classification: Progressing

#### **Performance Indicators**



# Title I Designation: Non-Title I

#### **School Performance Index**



Report Generated: 10/8/2017



#### **Staffing**

Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers 6.82

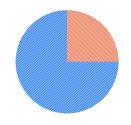
Average Years of Experience 17

Percent with Three or Fewer Yrs of Exp. 2.00%

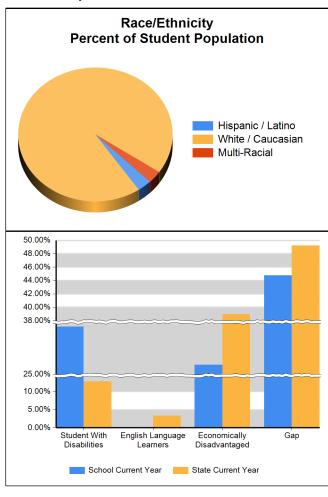
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

#### **Degrees Earned for Instructional Staff**



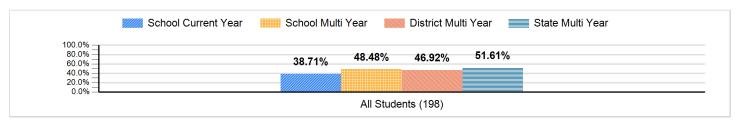


#### **Student Population**





#### Student Achievement: ELA Multi Year - Proficiency



#### Student Achievement: ELA Multi Year - Proficiency - Data Matrix

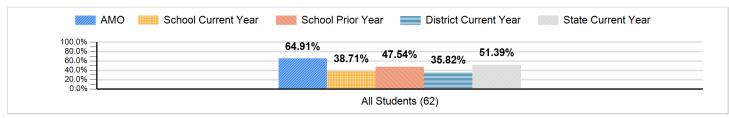
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	198	38.71	48.48	46.92	51.61
Hispanic / Latino*	*	*	*	30.00	36.83
American Indian / Alaskan Native*	*	*	*	*	21.74
Asian*	*	*	*	*	47.45
Black / African American*	*	*	*	*	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	191	40.00	48.69	47.12	57.94
Multi-Racial*	*	*	*	*	46.30
Student With Disabilities	34	12.50	11.76	18.07	18.69
English Language Learners*	*	*	*	13.33	13.52
Economically Disadvantaged	51	42.86	43.14	36.59	34.97
Female	93	51.85	58.06	52.10	57.57
Male	105	28.57	40.00	42.26	45.95
Migrant*	*	*	*	*	14.06
Gap	75	24.00	29.33	28.95	34.54
Non-Gap	123	48.65	60.16	57.83	68.12

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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#### Student Achievement: ELA Current Year - Proficiency



#### Student Achievement: ELA Current Year - Proficiency - Data Matrix

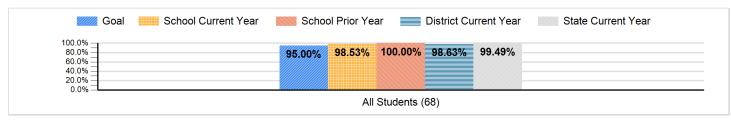
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	62	64.91	38.71	47.54	35.82	51.39
Hispanic / Latino*	*	*	*	*	*	37.87
American Indian / Alaskan Native*	*	*	*	*	*	21.93
Asian*	*	*	*	*	*	55.47
Black / African American*	*	*	*	*	*	31.41
Native Hawaiian / Pacific Islander*	*	*	*	*	*	44.83
White / Caucasian	60	64.45	40.00	47.37	36.92	57.65
Multi-Racial*	*	*	*	*	*	44.70
Student With Disabilities	16	26.67	12.50	20.00	12.50	14.88
English Language Learners*	*	*	*	*	*	9.74
Economically Disadvantaged	14	56.53	42.86	35.71	42.86	35.11
Female	27	69.91	51.85	56.67	48.28	58.22
Male	35	60.42	28.57	38.71	26.32	44.95
Migrant*	*	*	*	*	*	19.35
Gap	25	50.00	24.00	23.81	22.22	33.85
Non-Gap	37	74.65	48.65	60.00	45.00	67.55

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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#### Student Achievement: ELA Current Year - Participation



#### Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	68	95.00	98.53	100.00	98.63	99.49
Hispanic / Latino*	*	*	*	*	*	99.25
American Indian / Alaskan Native*	*	*	*	*	*	98.57
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.67
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	64	95.00	100.00	100.00	100.00	99.63
Multi-Racial*	*	*	*	*	*	99.90
Student With Disabilities	16	95.00	100.00	100.00	100.00	99.29
English Language Learners*	*	*	*	*	*	99.24
Economically Disadvantaged	17	95.00	94.12	100.00	94.12	99.32
Female	29	95.00	96.55	100.00	96.77	99.44
Male	39	95.00	100.00	100.00	100.00	99.55
Migrant*	*	*	*	*	*	100.00
Gap	28	95.00	96.43	100.00	96.67	99.31
Non-Gap	40	95.00	100.00	100.00	100.00	99.67

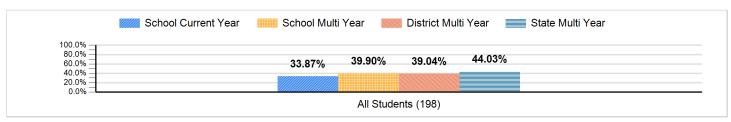
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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#### Student Achievement: Math Multi Year - Proficiency



#### Student Achievement: Math Multi Year - Proficiency - Data Matrix

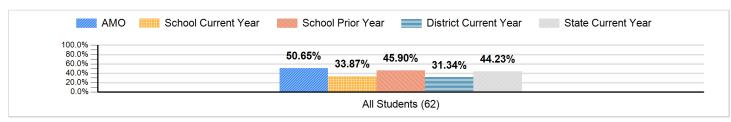
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	198	33.87	39.90	39.04	44.03
Hispanic / Latino*	*	*	*	10.00	28.11
American Indian / Alaskan Native*	*	*	*	*	14.72
Asian*	*	*	*	*	41.69
Black / African American*	*	*	*	*	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	191	35.00	41.36	40.12	50.38
Multi-Racial*	*	*	*	*	38.67
Student With Disabilities	34	12.50	8.82	12.05	17.84
English Language Learners*	*	*	*	13.33	13.35
Economically Disadvantaged	51	35.71	33.33	26.83	28.06
Female	93	33.33	36.56	34.60	43.87
Male	105	34.29	42.86	43.02	44.19
Migrant*	*	*	*	*	9.28
Gap	75	20.00	22.67	21.05	28.14
Non-Gap	123	43.24	50.41	50.00	59.42

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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#### Student Achievement: Math Current Year - Proficiency



#### Student Achievement: Math Current Year - Proficiency - Data Matrix

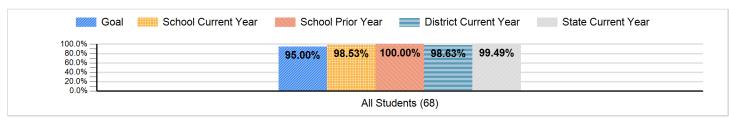
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	62	50.65	33.87	45.90	31.34	44.23
Hispanic / Latino*	*	*	*	*	*	27.37
American Indian / Alaskan Native*	*	*	*	*	*	13.90
Asian*	*	*	*	*	*	48.69
Black / African American*	*	*	*	*	*	23.02
Native Hawaiian / Pacific Islander*	*	*	*	*	*	37.93
White / Caucasian	60	51.11	35.00	49.12	32.31	50.85
Multi-Racial*	*	*	*	*	*	38.24
Student With Disabilities	16	17.50	12.50	10.00	12.50	12.84
English Language Learners*	*	*	*	*	*	8.79
Economically Disadvantaged	14	42.03	35.71	35.71	35.71	27.36
Female	27	44.45	33.33	43.33	31.03	45.54
Male	35	56.26	34.29	48.39	31.58	43.00
Migrant*	*	*	*	*	*	9.68
Gap	25	38.89	20.00	23.81	18.52	26.67
Non-Gap	37	58.34	43.24	57.50	40.00	60.42

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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#### Student Achievement: Math Current Year - Participation



#### Student Achievement: Math Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	68	95.00	98.53	100.00	98.63	99.49
Hispanic / Latino*	*	*	*	*	*	99.18
American Indian / Alaskan Native*	*	*	*	*	*	98.49
Asian*	*	*	*	*	*	100.00
Black / African American*	*	*	*	*	*	99.56
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	64	95.00	100.00	100.00	100.00	99.64
Multi-Racial*	*	*	*	*	*	99.79
Student With Disabilities	16	95.00	100.00	100.00	100.00	99.29
English Language Learners*	*	*	*	*	*	99.62
Economically Disadvantaged	17	95.00	94.12	100.00	94.12	99.30
Female	29	95.00	96.55	100.00	96.77	99.42
Male	39	95.00	100.00	100.00	100.00	99.55
Migrant*	*	*	*	*	*	100.00
Gap	28	95.00	96.43	100.00	96.67	99.30
Non-Gap	40	95.00	100.00	100.00	100.00	99.67

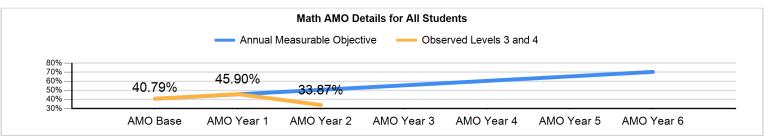
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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**AMO Target: Math** 



AMO Target: Math	Base	Year Data		Annual Meas	urable Objectiv	ves - Percent I	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	40.79%	45.72 %	50.65 %	55.58 %	60.51 %	65.44 %	70.40 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	41.33%	46.22 %	51.11 %	56.00 %	60.89 %	65.78 %	70.67 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2015-2016	10.00%	17.50 %	25.00 %	32.50 %	40.00 %	47.50 %	55.00 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	30.43%	36.23 %	42.03 %	47.83 %	53.63 %	59.43 %	65.22 %
Other Groups								
Female	2014-2015	33.33%	38.89 %	44.45 %	50.01 %	55.57 %	61.13 %	66.67 %
Male	2014-2015	47.50%	51.88 %	56.26 %	60.64 %	65.02 %	69.40 %	73.75 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	26.67%	32.78 %	38.89 %	45.00 %	51.11 %	57.22 %	63.34 %
			+					

54.17 %

58.34 %

62.51 %

66.68 %

70.85 %

75.00 %

50.00%

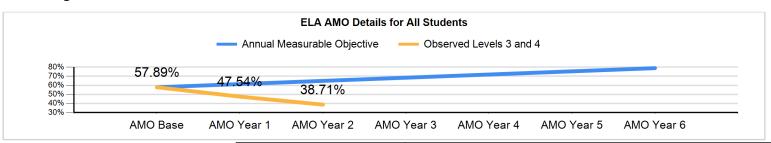
2014-2015

Non-Gap

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data



#### **AMO Target: ELA**

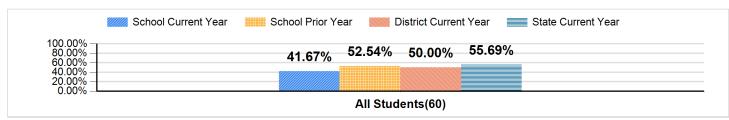


AMO Target: ELA	Base	Year Data		Annual Measurable Objectives - Percent Levels 3 and 4						
Subgroup	Base Year	Base Year Base Percent Level 3 & 4		AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6		
All Students	2014-2015	57.89%	61.40 %	64.91 %	68.42 %	71.93 %	75.44 %	78.95 %		
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA		
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA		
White / Caucasian	2014-2015	57.33%	60.89 %	64.45 %	68.01 %	71.57 %	75.13 %	78.67 %		
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Student With Disabilities	2015-2016	20.00%	26.67 %	33.34 %	40.01 %	46.68 %	53.35 %	60.00 %		
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Economically Disadvantaged	2014-2015	47.83%	52.18 %	56.53 %	60.88 %	65.23 %	69.58 %	73.92 %		
Other Groups		-	•	-	-		-			
Female	2014-2015	63.89%	66.90 %	69.91 %	72.92 %	75.93 %	78.94 %	81.95 %		

Female	2014-2015	63.89%	66.90 %	69.91 %	72.92 %	75.93 %	78.94 %	81.95 %
Male	2014-2015	52.50%	56.46 %	60.42 %	64.38 %	68.34 %	72.30 %	76.25 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	40.00%	45.00 %	50.00 %	55.00 %	60.00 %	65.00 %	70.00 %
Non-Gap	2014-2015	69.57%	72.11 %	74.65 %	77.19 %	79.73 %	82.27 %	84.79 %

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

#### Academic Growth: ELA - All Students



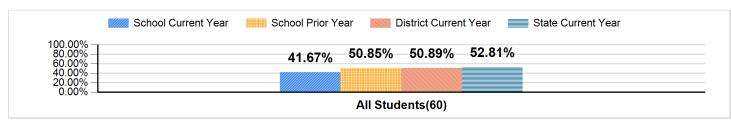
#### Academic Growth - ELA % All Students Meeting Growth Standard

		School Current Year School Prior Year		District Cur	rrent Year	State Current Year			
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	60	41.67	33.33	52.54	20.00	50.00	42.86	55.69	32.81
Hispanic / Latino*	*	*	*	*	*	*	*	48.64	35.05
American Indian / Alaskan Native*	*	*	*	*	*	*	*	34.23	25.87
Asian*	*	*	*	*	*	*	*	64.85	42.36
Black / African American*	*	*	*	*	*	*	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11
White / Caucasian	58	43.10	33.33	51.79	20.00	50.93	40.74	59.81	35.28
Multi-Racial*	*	*	*	*	*	*	*	50.67	34.11
Student With Disabilities	16	31.25	*	*	*	42.86	*	32.33	25.53
English Language Learners*	*	*	*	*	*	*	*	34.75	30.59
Economically Disadvantaged	13	46.15	*	38.46	*	48.15	*	44.58	30.21
Female	25	48.00	*	56.67	*	57.78	37.50	60.41	35.50
Male	35	37.14	*	48.28	*	44.78	45.00	51.23	31.03
Migrant*	*	*	*	*	*	*	*	46.67	33.33
Gap	24	37.50	*	31.58	*	41.67	47.62	44.21	30.07
Non-Gap	36	44.44	*	62.50	33.33	56.25	28.57	66.71	42.53

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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#### **Academic Growth: Math - All Students**



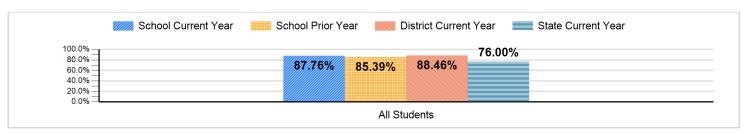
#### Academic Growth - Math % All Students Meeting Growth Standard

		School Cu	School Current Year		School Prior Year		rrent Year	State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	60	41.67	33.33	50.85	40.00	50.89	42.86	52.81	32.55
Hispanic / Latino*	*	*	*	*	*	*	*	44.24	33.24
American Indian / Alaskan Native*	*	*	*	*	*	*	*	28.84	23.72
Asian*	*	*	*	*	*	*	*	63.23	44.14
Black / African American*	*	*	*	*	*	*	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33
White / Caucasian	58	43.10	38.46	51.79	38.46	50.93	44.00	57.35	35.81
Multi-Racial*	*	*	*	*	*	*	*	47.92	33.41
Student With Disabilities	16	37.50	*	*	*	39.29	*	32.90	26.66
English Language Learners*	*	*	*	*	*	*	*	37.65	34.76
Economically Disadvantaged	13	38.46	*	46.15	*	40.74	*	41.18	29.54
Female	25	48.00	*	63.33	*	53.33	50.00	53.50	33.59
Male	35	37.14	*	37.93	*	49.25	37.50	52.16	31.58
Migrant*	*	*	*	*	*	*	*	43.81	40.26
Gap	24	37.50	*	31.58	*	41.67	40.91	41.30	29.93
Non-Gap	36	44.44	*	60.00	66.67	57.81	50.00	63.91	42.72

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

#### Attendance



#### **Attendance: Data Matrix**

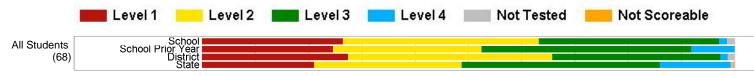
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	98	87.76	85.39	88.46	76.00
Hispanic / Latino	*	*	*	*	67.34
American Indian / Alaskan Native	*	*	*	*	49.86
Asian	*	*	*	*	90.16
Black / African American	*	*	*	*	75.41
Native Hawaiian / Pacific Islander	*	*	*	*	69.70
White / Caucasian	92	89.13	87.80	89.80	81.33
Multi-Racial	*	*	* *		71.10
Student With Disabilities	17	88.24	72.73	88.24	68.93
English Language Learners	*	*	*	*	76.91
Economically Disadvantaged	23	82.61	65.00	82.61	63.52
Female	45	86.67	85.42	87.23	75.28
Male	53	88.68	85.37	89.47	76.69
Migrant	*	*	*	*	84.21
Gap	35	85.71	74.07	86.49	66.51
Non-Gap	63	88.89	90.32	89.55	85.81

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	68	26.47	36.76	33.82	1.47	1.47	0.00	24.59	27.87	39.34	8.20	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	64	28.13	34.38	35.94	1.56	0.00	0.00	26.32	26.32	38.60	8.77	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	16	50.00	37.50	12.50	0.00	0.00	0.00	80.00	0.00	20.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	17	23.53	35.29	35.29	0.00	5.88	0.00	28.57	35.71	28.57	7.14	0.00	0.00
Female	29	17.24	31.03	44.83	3.45	3.45	0.00	16.67	26.67	46.67	10.00	0.00	0.00
Male	39	33.33	41.03	25.64	0.00	0.00	0.00	32.26	29.03	32.26	6.45	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	28	39.29	35.71	21.43	0.00	3.57	0.00	52.38	23.81	19.05	4.76	0.00	0.00
Non-Gap	40	17.50	37.50	42.50	2.50	0.00	0.00	10.00	30.00	50.00	10.00	0.00	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.40	38.36	31.51	1.37	1.37	0.00	21.01	27.75	37.18	13.27	0.51	0.28
Hispanic / Latino	*	*	*	*	*	*	28.59	32.54	29.66	6.21	0.75	2.26
American Indian / Alaskan Native	*	*	*	*	*	*	47.83	29.68	18.40	2.66	1.43	0.00
Asian	*	*	*	*	*	*	24.90	19.20	34.03	19.58	0.19	2.09
Black / African American	*	*	*	*	*	*	36.32	30.09	23.52	5.47	0.33	4.27
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	24.14	31.03	37.93	6.90	0.00	0.00
White / Caucasian	28.99	36.23	33.33	1.45	0.00	0.00	15.40	27.02	41.52	15.68	0.37	0.01
Multi-Racial	*	*	*	*	*	*	22.93	32.25	32.57	12.15	0.10	0.00
Student With Disabilities	50.00	37.50	12.50	0.00	0.00	0.00	57.56	27.04	11.95	2.72	0.71	0.02
English Language Learners	*	*	*	*	*	*	58.63	21.32	7.49	0.76	0.76	11.04
Economically Disadvantaged	23.53	35.29	35.29	0.00	5.88	0.00	33.93	30.61	27.73	6.34	0.68	0.71
Female	19.35	32.26	41.94	3.23	3.23	0.00	16.04	25.97	40.76	16.38	0.56	0.29
Male	33.33	42.86	23.81	0.00	0.00	0.00	25.69	29.43	33.81	10.34	0.45	0.29
Migrant	*	*	*	*	*	*	51.11	11.11	12.22	3.33	0.00	22.22
Gap	36.67	40.00	20.00	0.00	3.33	0.00	34.59	31.23	26.74	6.17	0.69	0.59
Non-Gap	20.93	37.21	39.53	2.33	0.00	0.00	8.01	24.42	47.17	20.07	0.33	0.00

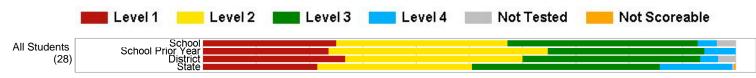
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28	25.00	32.14	35.71	3.57	3.57	0.00	23.53	41.18	29.41	5.88	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	27	25.93	33.33	37.04	3.70	0.00	0.00	25.00	37.50	31.25	6.25	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	13	15.38	23.08	46.15	7.69	7.69	0.00	*	*	*	*	*	*
Male	15	33.33	40.00	26.67	0.00	0.00	0.00	25.00	41.67	25.00	8.33	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	12	33.33	33.33	25.00	0.00	8.33	0.00	*	*	*	*	*	*
Non-Gap	16	18.75	31.25	43.75	6.25	0.00	0.00	9.09	45.45	36.36	9.09	0.00	0.00

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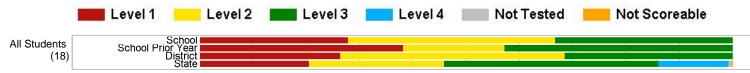
			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.67	33.33	33.33	3.33	3.33	0.00	21.44	29.02	35.26	13.63	0.34	0.31
Hispanic / Latino	*	*	*	*	*	*	28.78	34.57	27.01	6.91	0.64	2.09
American Indian / Alaskan Native	*	*	*	*	*	*	50.55	29.47	16.30	2.82	0.86	0.00
Asian	*	*	*	*	*	*	22.56	21.34	32.32	20.73	0.00	3.05
Black / African American	*	*	*	*	*	*	36.13	31.29	23.23	5.16	0.00	4.19
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	30.00	40.00	30.00	0.00	0.00	0.00
White / Caucasian	27.59	34.48	34.48	3.45	0.00	0.00	15.50	28.33	39.75	16.13	0.27	0.01
Multi-Racial	*	*	*	*	*	*	20.28	33.89	31.67	14.17	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	57.63	28.37	11.34	2.22	0.44	0.00
English Language Learners	*	*	*	*	*	*	58.89	21.85	5.56	1.11	0.74	11.85
Economically Disadvantaged	*	*	*	*	*	*	34.72	31.47	26.17	6.46	0.44	0.74
Female	20.00	26.67	40.00	6.67	6.67	0.00	16.77	27.72	38.43	16.38	0.43	0.28
Male	33.33	40.00	26.67	0.00	0.00	0.00	25.83	30.24	32.29	11.06	0.26	0.33
Migrant	*	*	*	*	*	*	52.94	11.76	5.88	5.88	0.00	23.53
Gap	30.77	38.46	23.08	0.00	7.69	0.00	35.18	32.27	25.28	6.23	0.43	0.61
Non-Gap	23.53	29.41	41.18	5.88	0.00	0.00	7.48	25.72	45.40	21.15	0.25	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

				School Cu	ırrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18	27.78	38.89	33.33	0.00	0.00	0.00	38.10	19.05	42.86	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	17	29.41	35.29	35.29	0.00	0.00	0.00	42.11	21.05	36.84	0.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	20.00	20.00	60.00	0.00	0.00	0.00
Male	12	33.33	33.33	33.33	0.00	0.00	0.00	54.55	18.18	27.27	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	11	9.09	54.55	36.36	0.00	0.00	0.00	8.33	33.33	58.33	0.00	0.00	0.00

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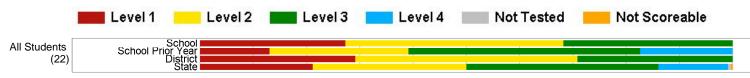
			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.32	42.11	31.58	0.00	0.00	0.00	20.42	25.37	40.23	13.17	0.58	0.23
Hispanic / Latino	*	*	*	*	*	*	28.80	30.22	33.27	5.07	0.61	2.03
American Indian / Alaskan Native	*	*	*	*	*	*	45.40	29.13	21.16	2.52	1.79	0.00
Asian	*	*	*	*	*	*	20.33	18.13	40.11	20.88	0.00	0.55
Black / African American	*	*	*	*	*	*	35.90	29.81	23.40	6.41	0.64	3.85
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	25.00	33.33	33.33	8.33	0.00	0.00
White / Caucasian	27.78	38.89	33.33	0.00	0.00	0.00	15.03	24.28	44.62	15.65	0.42	0.00
Multi-Racial	*	*	*	*	*	*	24.41	28.53	36.76	10.29	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	56.35	25.68	14.78	2.43	0.76	0.00
English Language Learners	*	*	*	*	*	*	56.91	19.92	11.79	1.22	0.81	9.35
Economically Disadvantaged	*	*	*	*	*	*	33.48	28.91	30.38	5.90	0.75	0.57
Female	*	*	*	*	*	*	16.30	23.18	43.52	16.06	0.65	0.28
Male	30.77	38.46	30.77	0.00	0.00	0.00	24.29	27.42	37.14	10.46	0.51	0.18
Migrant	*	*	*	*	*	*	63.16	10.53	15.79	0.00	0.00	10.53
Gap	*	*	*	*	*	*	34.18	29.58	29.25	5.71	0.81	0.46
Non-Gap	8.33	58.33	33.33	0.00	0.00	0.00	7.37	21.38	50.64	20.25	0.36	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22	27.27	40.91	31.82	0.00	0.00	0.00	13.04	26.09	43.48	17.39	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	20	30.00	35.00	35.00	0.00	0.00	0.00	13.64	22.73	45.45	18.18	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	10	20.00	30.00	50.00	0.00	0.00	0.00	13.33	26.67	40.00	20.00	0.00	0.00
Male	12	33.33	50.00	16.67	0.00	0.00	0.00	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	13	23.08	30.77	46.15	0.00	0.00	0.00	11.76	17.65	52.94	17.65	0.00	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	29.17	41.67	29.17	0.00	0.00	0.00	21.15	28.86	36.07	12.99	0.60	0.33
Hispanic / Latino	*	*	*	*	*	*	28.13	32.29	29.38	6.46	1.04	2.71
American Indian / Alaskan Native	*	*	*	*	*	*	47.41	30.52	17.77	2.64	1.67	0.00
Asian	*	*	*	*	*	*	31.67	18.33	29.44	17.22	0.56	2.77
Black / African American	*	*	*	*	*	*	36.99	29.11	23.97	4.79	0.34	4.80
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	31.82	36.36	31.82	0.00	0.00	0.00	15.68	28.44	40.20	15.26	0.43	0.00
Multi-Racial	*	*	*	*	*	*	24.71	34.90	28.24	11.76	0.39	0.00
Student With Disabilities	*	*	*	*	*	*	58.90	26.94	9.39	3.71	0.99	0.08
English Language Learners	*	*	*	*	*	*	59.93	22.06	5.51	0.00	0.74	11.76
Economically Disadvantaged	*	*	*	*	*	*	33.50	31.43	26.70	6.67	0.88	0.82
Female	20.00	30.00	50.00	0.00	0.00	0.00	15.00	26.98	40.39	16.73	0.61	0.29
Male	35.71	50.00	14.29	0.00	0.00	0.00	26.99	30.65	31.97	9.43	0.60	0.36
Migrant	*	*	*	*	*	*	43.24	10.81	16.22	2.70	0.00	27.03
Gap	30.00	60.00	10.00	0.00	0.00	0.00	34.36	31.80	25.72	6.57	0.86	0.69
Non-Gap	28.57	28.57	42.86	0.00	0.00	0.00	9.19	26.20	45.44	18.79	0.37	0.00

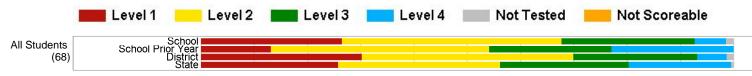
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	68	26.47	41.18	25.00	5.88	1.47	0.00	13.11	40.98	22.95	22.95	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	64	25.00	42.19	26.56	6.25	0.00	0.00	10.53	40.35	24.56	24.56	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	16	56.25	31.25	12.50	0.00	0.00	0.00	60.00	30.00	10.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	17	41.18	23.53	29.41	0.00	5.88	0.00	14.29	50.00	21.43	14.29	0.00	0.00
Female	29	31.03	34.48	24.14	6.90	3.45	0.00	13.33	43.33	16.67	26.67	0.00	0.00
Male	39	23.08	46.15	25.64	5.13	0.00	0.00	12.90	38.71	29.03	19.35	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	28	46.43	32.14	17.86	0.00	3.57	0.00	28.57	47.62	14.29	9.52	0.00	0.00
Non-Gap	40	12.50	47.50	30.00	10.00	0.00	0.00	5.00	37.50	27.50	30.00	0.00	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	30.14	39.73	23.29	5.48	1.37	0.00	25.70	30.45	24.15	19.19	0.51	0.00
Hispanic / Latino	*	*	*	*	*	*	41.76	31.66	16.43	9.34	0.82	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	58.07	27.02	10.05	3.35	1.51	0.00
Asian	*	*	*	*	*	*	27.57	24.90	19.77	27.76	0.00	0.00
Black / African American	*	*	*	*	*	*	50.33	28.01	14.99	6.24	0.44	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.69	41.38	20.69	17.24	0.00	0.00
White / Caucasian	28.99	40.58	24.64	5.80	0.00	0.00	18.25	31.02	27.49	22.89	0.36	0.00
Multi-Racial	*	*	*	*	*	*	28.90	32.88	22.41	15.60	0.21	0.00
Student With Disabilities	56.25	31.25	12.50	0.00	0.00	0.00	62.40	24.14	8.24	4.51	0.71	0.00
English Language Learners	*	*	*	*	*	*	73.35	18.40	5.84	2.03	0.38	0.00
Economically Disadvantaged	41.18	23.53	29.41	0.00	5.88	0.00	41.44	31.36	17.73	8.77	0.70	0.00
Female	35.48	32.26	22.58	6.45	3.23	0.00	23.53	31.30	25.59	19.01	0.58	0.00
Male	26.19	45.24	23.81	4.76	0.00	0.00	27.75	29.64	22.80	19.36	0.45	0.00
Migrant	*	*	*	*	*	*	70.00	20.00	5.56	4.44	0.00	0.00
Gap	50.00	30.00	16.67	0.00	3.33	0.00	41.99	31.44	17.05	8.83	0.70	0.00
Non-Gap	16.28	46.51	27.91	9.30	0.00	0.00	10.12	29.50	30.94	29.11	0.33	0.00

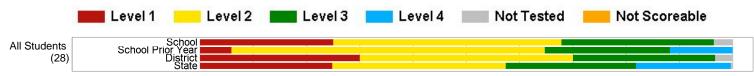
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28	25.00	42.86	28.57	0.00	3.57	0.00	5.88	58.82	23.53	11.76	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	27	25.93	44.44	29.63	0.00	0.00	0.00	6.25	56.25	25.00	12.50	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	13	23.08	46.15	23.08	0.00	7.69	0.00	*	*	*	*	*	*
Male	15	26.67	40.00	33.33	0.00	0.00	0.00	0.00	58.33	25.00	16.67	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	12	50.00	25.00	16.67	0.00	8.33	0.00	*	*	*	*	*	*
Non-Gap	16	6.25	56.25	37.50	0.00	0.00	0.00	9.09	45.45	27.27	18.18	0.00	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	30.00	40.00	26.67	0.00	3.33	0.00	24.80	32.56	24.46	17.83	0.34	0.00
Hispanic / Latino	*	*	*	*	*	*	41.32	33.28	15.92	9.16	0.32	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	56.19	29.23	10.58	3.06	0.94	0.00
Asian	*	*	*	*	*	*	23.78	25.00	25.00	26.22	0.00	0.00
Black / African American	*	*	*	*	*	*	53.23	29.35	13.87	3.23	0.32	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	50.00	20.00	10.00	0.00	0.00
White / Caucasian	31.03	41.38	27.59	0.00	0.00	0.00	17.26	33.05	27.97	21.46	0.26	0.00
Multi-Racial	*	*	*	*	*	*	23.89	38.33	21.67	15.83	0.28	0.00
Student With Disabilities	*	*	*	*	*	*	61.62	25.90	7.85	4.12	0.51	0.00
English Language Learners	*	*	*	*	*	*	74.44	17.41	4.07	3.70	0.37	0.00
Economically Disadvantaged	*	*	*	*	*	*	40.21	33.92	17.71	7.70	0.46	0.00
Female	33.33	40.00	20.00	0.00	6.67	0.00	22.70	33.06	26.13	17.67	0.43	0.00
Male	26.67	40.00	33.33	0.00	0.00	0.00	26.79	32.08	22.89	17.98	0.26	0.00
Migrant	*	*	*	*	*	*	70.59	20.59	2.94	5.88	0.00	0.00
Gap	53.85	23.08	15.38	0.00	7.69	0.00	40.77	33.69	17.22	7.87	0.45	0.00
Non-Gap	11.76	52.94	35.29	0.00	0.00	0.00	8.59	31.42	31.82	27.94	0.23	0.00

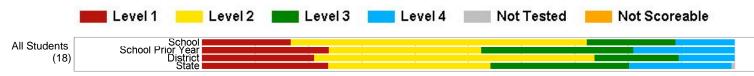
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

		School Current Year							School Prior Year							
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable			
All Students	18	16.67	55.56	16.67	11.11	0.00	0.00	23.81	28.57	28.57	19.05	0.00	0.00			
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*			
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*			
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*			
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*			
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*			
White / Caucasian	17	17.65	52.94	17.65	11.76	0.00	0.00	15.79	31.58	31.58	21.05	0.00	0.00			
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*			
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*			
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*			
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*			
Female	*	*	*	*	*	*	*	20.00	30.00	20.00	30.00	0.00	0.00			
Male	12	8.33	66.67	8.33	16.67	0.00	0.00	27.27	27.27	36.36	9.09	0.00	0.00			
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*			
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*			
Non-Gap	11	9.09	54.55	18.18	18.18	0.00	0.00	0.00	33.33	41.67	25.00	0.00	0.00			

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			District Cu	ırrent Year		State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21.05	52.63	15.79	10.53	0.00	0.00	23.69	30.47	26.00	19.25	0.59	0.00
Hispanic / Latino	*	*	*	*	*	*	41.58	32.05	17.44	7.51	1.42	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	54.35	28.89	11.80	3.42	1.55	0.00
Asian	*	*	*	*	*	*	22.53	23.08	21.98	32.42	0.00	0.00
Black / African American	*	*	*	*	*	*	48.40	26.92	15.38	8.65	0.64	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	16.67	50.00	25.00	8.33	0.00	0.00
White / Caucasian	22.22	50.00	16.67	11.11	0.00	0.00	16.34	30.90	29.44	22.92	0.41	0.00
Multi-Racial	*	*	*	*	*	*	29.41	30.88	24.71	14.71	0.29	0.00
Student With Disabilities	*	*	*	*	*	*	59.89	25.19	9.44	4.79	0.69	0.00
English Language Learners	*	*	*	*	*	*	68.29	20.33	8.94	1.63	0.81	0.00
Economically Disadvantaged	*	*	*	*	*	*	39.26	31.68	19.44	8.87	0.75	0.00
Female	*	*	*	*	*	*	23.00	31.53	26.72	18.11	0.65	0.00
Male	15.38	61.54	7.69	15.38	0.00	0.00	24.33	29.48	25.32	20.33	0.53	0.00
Migrant	*	*	*	*	*	*	68.42	26.32	5.26	0.00	0.00	0.00
Gap	*	*	*	*	*	*	39.77	32.06	18.41	8.94	0.81	0.00
Non-Gap	16.67	50.00	16.67	16.67	0.00	0.00	8.43	28.96	33.19	29.04	0.38	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

		School Current Year							School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	22	36.36	27.27	27.27	9.09	0.00	0.00	8.70	39.13	17.39	34.78	0.00	0.00		
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*		
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*		
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*		
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*		
White / Caucasian	20	30.00	30.00	30.00	10.00	0.00	0.00	9.09	36.36	18.18	36.36	0.00	0.00		
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*		
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*		
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*		
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*		
Female	10	40.00	20.00	20.00	20.00	0.00	0.00	6.67	46.67	13.33	33.33	0.00	0.00		
Male	12	33.33	33.33	33.33	0.00	0.00	0.00	*	*	*	*	*	*		
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*		
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*		
Non-Gap	13	23.08	30.77	30.77	15.38	0.00	0.00	5.88	35.29	17.65	41.18	0.00	0.00		

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			District Cu	ırrent Year		State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	37.50	29.17	25.00	8.33	0.00	0.00	28.77	28.15	21.89	20.59	0.60	0.00
Hispanic / Latino	*	*	*	*	*	*	42.50	29.17	16.04	11.46	0.83	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	64.20	22.52	7.56	3.61	2.11	0.00
Asian	*	*	*	*	*	*	36.11	26.67	12.78	24.44	0.00	0.00
Black / African American	*	*	*	*	*	*	49.32	27.74	15.75	6.85	0.34	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	31.82	31.82	27.27	9.09	0.00	0.00	21.23	29.03	24.98	24.35	0.40	0.00
Multi-Racial	*	*	*	*	*	*	35.29	27.84	20.39	16.47	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	66.39	20.59	7.33	4.70	0.99	0.00
English Language Learners	*	*	*	*	*	*	76.84	17.65	4.78	0.74	0.00	0.00
Economically Disadvantaged	*	*	*	*	*	*	45.17	28.08	15.93	9.89	0.93	0.00
Female	40.00	20.00	20.00	20.00	0.00	0.00	24.96	29.19	23.83	21.37	0.65	0.00
Male	35.71	35.71	28.57	0.00	0.00	0.00	32.39	27.17	20.04	19.84	0.56	0.00
Migrant	*	*	*	*	*	*	70.27	16.22	8.11	5.41	0.00	0.00
Gap	60.00	20.00	20.00	0.00	0.00	0.00	45.74	28.22	15.39	9.79	0.86	0.00
Non-Gap	21.43	35.71	28.57	14.29	0.00	0.00	13.40	28.10	27.77	30.36	0.37	0.00

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